

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency. What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy? (Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue). Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The main objectives of the University Magna Græcia of Catanzaro (UMG) are:

- To support and develop its position of institution of research and training of high quality international and pursue the excellence, in line with its mission and strategic priority;
- To create a high-quality training environment by stimulating the integration of studies and knowledge on a wide range of academic disciplines at the service of the main professions;
- To promote and spread knowledge and skills also through the international collaborations that contribute to the creation of the foundations for the construction of the "European Education Area" sensed as a priority objective by national and EU policies;
- To train graduates at a high personal and professional level, suitable for undertaking professional activities that require high levels of competence.

Since its establishment, the UMG has identified the Erasmus Mobility Programme as the focal point of its internationalization process which, over the years, has brought a significant increase in the number of mobility students for study and/or traineeship and of mobility teachers, as well as in bilateral erasmus cooperation agreements with foreign universities. The UMG has ensured a wide range of mobility options not only in different European countries, but also "beyond Europe" thanks to the implementation of the KA107 "International Credit Mobility" Program, thus contributing to valorize the attractiveness and the wealth of the European Higher Education beyond the borders of the continent and to transmit the good practices of our educational system beyond Europe.

The internationalization process has, therefore, become a strategic aspect of the life of the UMG, both in the field of research through the participation at international projects, the stipulation of memoranda of understanding with universities and foreign research institutes, the establishment of a dense network of scientific collaborations (not yet always codified) between UMG teachers and the colleagues from other foreign universities, both in the field of the didactic, through international mobility activities of teachers and students.

The UMG plan is to expand the internationalization process of the UMG, by consolidating past efforts and by contributing to the construction of the "European Education Area", with the aim in the short-medium term to increase its visibility, reputation and attractiveness on the international scene.

International relations represent in fact an important moment of growth and evolution for the academic system: a multi-ethnic environment is an indispensable aspect for ensuring a complete and competitive academic education at an international level. In this sense, the relationships of cooperation with institutions of European countries constitute one of the most important aspects of international relations, not only for the scientific content of the projects but primarily because they can spearhead the development of mobility processes, by stimulating training growth and individual creativity, without distinction of gender or race.

Among the strategic objectives of the UMG are:

To improve the visibility of UMG at international level; to increase the number of international projects and events to promote the "UMG" brand; to significantly increase the relations with the more prestigious foreign universities in order to develop and consolidate relations with international universities; to increase the visibility of Research and Teaching Fields of UMG teachers at international level; to improve the national and international ranking of UMG; to improve the attraction of foreign students interested in research doctorates; to improve the attractiveness of foreign teachers; to preserve and develop the internationalization levels of the students reached.

Measures and actions to realize in the short-medium term:

- Strengthening of management and promotion of internationalization activities through:
 - Strengthening of the UMG International Relations Office;
 - Creating a permanent "operative team" (task force) that assembles professors and researchers, already engaged in internationalization actions, with a team of dedicated administrative personnel to plan and implement new internationalization measures;
- Identification of the priority objectives concerning the pre and postgraduation implementation system of international courses;
- Strengthening of international Doctorate Programs, with the aim of achieving accreditation of the University's doctoral courses as "innovative with an international character" doctorates which currently has only the Life Sciences Doctorate Program on the four courses being dispensed at the UMG;
- Promotion of the didactic offer on an international key, also through the provision of study paths with a joint title (for example, double degree): the target is to establish specific agreements with foreign universities that are able to issue the joint title along with the UMG title. This strategy can provide clear advantages in the internationalization measures of students of master's degree or single-cycle degrees. In this regard, and in order to establish the preliminary agreements for the definition of a common agreement for joint titles, consultations are underway with the universities of Malta, Lugano (Switzerland), Lviv (Ukraine) and some universities in North and South America. The main strategy is to start agreements with where Erasmus agreements are already in place, which already represent an indication of the open dialogue between UMG and many

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website: https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

European universities. Contacts have already been made with some non-European locations such as McGill University of Montreal and the Universidad de la Matanza in Argentina, to discuss the details of mutual collaborations. An Interuniversity cooperation agreement is currently in progress with the Lviv Politecnic National University (Lviv Ukraine) aimed at laying down the foundations to create a joint didactic path (master's degree in Economics) at the end of which a double degree will be awarded;

- To further advertise training activities and events concerning UMG's international relations, also through the creation / use of a computer platform showing the multiple existing collaborations which make UMG an active university in the field of scientific research on a network of international contacts; Equally important is the link between the dissemination of the results of the numerous international events held in the University, also through the reissue of the UMG workshop International Relationships, as well as the provision for the creation of specific events in collaboration with foreign universities with which program agreements are in place;
- To improve communication about international activities through a more attractive website and the presence of institutional pages on the main social networks;
- Ensuring access to the international exchange programs also for people facing difficulties or in condition of disadvantage, physical disabilities and/or facing social or economic challenge or with less possibility of access to mobility experiences;
- To implement initiatives regarding the adoption of the student's European Charter;
- To promote environmentally friendly initiatives and active citizenship both inbound and outbound;
- Increase the training offer in English, through the activation of new courses delivered in English;
- To encourage the adoption by didactic structures of "didactic packages" and conversion tables, which facilitate the development of learning agreements by outgoing and incoming Erasmus students participating in international exchange programs;
- To promote the international (European and non-European) mobility of teachers and administrative staff with simplified bureaucratic procedures, also thanks to the use of the online platform for mobility management;
- To implement the welcome services for students, teachers and incoming administrative staff;
- To stimulate "innovative teaching methods", for example e-learning courses, possibly intended for multicultural or multilingual classes; distance language courses; courses based on online consultation of bibliographic sources, also in niche areas; Adequate publicity of the aforementioned methodologies on the institutional portal;
- To formalize pre-existing international collaborations and implement a policy of contact sharing and best practices between related disciplinary areas;
- To provide the opportunity to carry out an international study / training period for an increasing number of subjects that the University deems essential for the achievement of the course training objectives and to encourage placement of graduates in the job market as well as to improve the quality of mobility;
- To increase and consolidate relations with international universities through the creation of links and bridges that further push the UMG towards international collaboration with the involvement of partners from European and non-European countries with which the university's teachers maintain collaborative relationships in the scientific and research field.

The target geographic areas will be both the closest (Mediterranean countries, Africa and the Balkans) and those for which consolidated collaborative research and teaching projects are already underway such as the United States and Japan.

In addition, confirming the University's direction to intensify and privilege collaborations with developing countries, is foreseen an intensification of exchanges within the framework of the existing Convention with the University of Makerere (Uganda), aimed to train students of courses of the Medical Area, for infectious and tropical diseases; will also continue the collaboration with the Mediterranean Association for human growth and development Abwab Onlus, aimed at promoting the university training of non-EU students.

The choice of partners for the implementation of scientific and cultural collaboration agreements with foreign universities will be made in line with the strategic guidelines identified by the University. The international agreements are in fact normally activated upon proposal of the Departments that, through this instrument, formalize relations of cultural and scientific collaboration in specific sectors. Several agreements involve multiple Departments. Through these agreements, the partners establish, according to reciprocity criteria, the research and / or teaching sector, the methods of exchange of teachers, technical-administrative staff and students; some agreements provide for activities for the identification and realization of common training courses, others provide for the realization of integrated research projects and the transfer of technical and scientific experiences.

Measures and actions to realize in the long-term:

- To expand the offer of "Courses delivered in Italian (or mainly in Italian) which have a significant percentage of enrolled students with a qualification of access achieved abroad";
- To increase the incoming mobility of internationally renowned teachers to carry out teaching and seminar activities;
- To expand the active participation of the UMG in the main international inter-university networks;
- To support and encourage the implementation of multidisciplinary initiatives, such as highly specialized international summer / winter schools;
- To launch master's courses in a foreign language, which may be of interest to graduates who wish to further qualify at the UMG;
- Increase the mobility of PhD students abroad, by providing for a mandatory period of three months abroad and encouraging their stay also through the use of specific financial contributions for additional scholarships.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy. Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

According to the University internalization strategy the UMG Erasmus KA1 and KA2 participation program specific aims are the following:

- The consolidation of the experience gained over the years in mobility programs, which had an increase in terms of community and national funding granted to the university for this purpose;
- To further increase the number of bilateral agreements with universities in European countries and to expand partnerships with universities of partner countries "beyond Europe" recently introduced in the university through KA107, which already has a dual experience with universities in Serbia and Ukraine;
- Enhancing Erasmus mobility and support services for participants, making international mobility an integral part of students' educational path and professional career of the academic component:
 - increasing the number of outgoing students/outgoing recent graduates involved in mobility programmes and improving their quality, in order to improve the occupational skills of participants, who will prove to be more qualified, flexible and better adaptable to the job market;
 - increasing more and more the mobility of outgoing teachers which will help not only to give an international aspect to their courses, also attended by students who do not participate directly in mobility programs, to make them more innovative, interesting; and responsive to social and business needs but also to consolidate their teaching and scientific skills; consequently specialization, refreshing and continuous professional training will also be promoted through comparison with training and research systems of foreign universities;
 - increasing more and more the attractiveness of UMG towards incoming students and teachers;
- Ensuring participation in Erasmus mobility programs for all stakeholders, even for those who have more difficulties and are in disadvantaged situations, by adopting measures: 1) suitable to ensure that each individual or group is treated equally and inclusively, without any kind of discrimination; 2) aimed to actively promote abroad mobility opportunities for those who are in disadvantaged conditions too, both for economic, social and cultural reasons and physical disability or educational poverty; 3) that provide participants with the support they need, including a greater financial contribution, respecting their privacy;
- Intensifying the quality and effectiveness of mobility, by reinforcing the incentive system for profit results achieved by outgoing Erasmus students;
- Ensuring the implementation of initiatives regarding the adoption of the European Student Charter and promoting the mobile app of the Erasmus program for students;
- Promoting environment friendly initiatives such as: 1) adherence to the green movement by dematerializing the process of the Erasmus program; 2) undertake local initiatives to raise students' awareness, e.g. the use of separate waste collection;
- Promoting the active involvement of students participating in Erasmus mobility programs, before, during and after mobility;
- Increasing the commitment to full and automatic recognition of the activities carried out abroad by students and by teaching and technical administrative staff;
- Creating an international network aimed at the development of personal and professional skills and the establishment of a Master which allows students to attend it partly in Italy and partly in other European countries, with periods of study and practical activities also in third countries;
- Promoting European higher education;
- Contributing to the improvement of students' career prospects;
- Promoting interculturality through cooperation with third countries;
- Realizing integration between the institutions involved, improving their specific skills;
- Improving the effectiveness of training also through "enterprises" activities that allow the acquisition of major skills and help entering the job market;
- Creating links between the cultural diversity of participants and the systems involved;
- Increasing the attractiveness of the University and local reality through the international network.

To achieve the aforementioned aims, UMG ensures an accurate planning, organization and implementation of international mobility activities, making use of the work carried out in synergy with the following figures and offices, as has been previously done: Delegate teacher for International Relations: with promotion tasks, development of University policies and coordination of internationalization activities.

Reference teachers for international relations at Departments and Didactic Structures (designated for each course of study): assisting participants of international mobility programs with orientation and tutoring tasks both for didactic and training aspects, in order to provide support in the preparation of LA and ensure full recognition of activities carried out abroad.

Coordinators of the bilateral agreements: guarantors of quality of the mobility activities at each partner institute, with the role of coordinating relationships between partner universities and providing necessary educational and scientific information to facilitate and encourage exchanges.

International Relations Office (URI), with the following duties: intermediation with partner foreign institutions; Orientation, Assistance, Support and Tutoring for all beneficiaries of mobility initiatives, students and staff, incoming and outgoing, in all phases of mobility, before, during and after mobility (e.g. assistance in finding accommodation, assistance in the compilation of documentation, information meetings, organization of language courses for Incoming and Outgoing participants, facilitation in the research of the host enterprise, individual tutoring in progress; intermediation with the didactic coordinators of the courses of study); helping in the dissemination of information and results, on international programs and international initiatives, promoted by Italian Ministries, by the European community and other international institutions, and of the results of the aforementioned programs.

The actions and measures that UMG will pursue to achieve the aforementioned objectives aimed at implementing the participation of the UMG in the Erasmus program are indicated below:

- Sensitization of all teachers of UMG to new proposals (after favorable opinion of the Department / School of reference) about the revision and / or stipulation of new Erasmus agreements of exchange, in line with the University's internationalization strategy and taking into account also the needs expressed by students during the teaching activities, underlining the important role that the aforementioned teachers play, and will play, to ensure the quality of mobility under the proposed agreements and in being an active part of the mobility of students and staff at the partner University (e.g. help to find information and contacts, to keep constant contacts with the referents teachers of the partner Institute). The University's teachers will make available to students the international scientific relationships established in the years, offering them an important baggage of technical knowledge and experience in excellent Institutes / Universities, thus facilitating also the direct relationship with the job market.

For the renewal and the stipulation of the aforementioned bilateral Agreements, the UMG, through the International Relations Office (URI), will use the new online platform; it will allow the simplification of the procedures, shorten the timing, as well as a reduction of the documentation on paper, used contributing to the preservation of the environment.

The list of the aforementioned Agreements is published and updated on the University's website so that everyone interested can see the different opportunities of international mobility.

- The UMG undertakes to publicize the ECHE Charter and the related European Policy Statement through the institution's website and all other possible information channels (social networks, etc.).
 - Ensure adequate publicity for all mobility initiatives carried out under the Erasmus programs, through multiple communication channels, social networks, local newspapers, mailing lists of university, organization of "info days", as well as regular update, on the institutional website of the University, of all information useful to interested subjects to the aforementioned initiatives of mobility, e.g. list of bilateral agreements, catalog of the teaching offer, also in English language (for incoming) etc., to allow the timely planning of mobility activities.
- The dissemination of the initiatives will be supported by awareness-raising activities addressed to students and staff of university, also thanks to the role of "ambassador" performed by those who, in the past, have benefited from similar initiatives of mobility, aimed at promoting its importance as an opportunity to improve the reality of the Calabria Region. By investing in young people's mobility abroad, is also expected an advantage of return, due to the return to Calabria of professionals trained abroad, with an international background, strongly motivated and innovative, who can introduce into a difficult territory such as the Calabrian context new skills, innovation, best practices and winning ideas.
- Ensure the regular update of the guide, in English language, containing useful information for incoming students interested in carrying out a period of mobility at UMG, available in the appropriate section of the website of University dedicated to international students and transmitted, in electronic format, to all partner foreign universities. In the aforementioned section is also made available and constantly updated, for each study course, the list of courses held in English;
 - Adoption of fair, transparent and documented procedures, favoring the adoption of computerized procedures, both in the selection of the candidates and in all phases of the management of mobility that also take into account the particular needs of the subjects who claim to be in conditions disabilities, in full respect of their privacy. The URI takes care of the administrative aspects of the aforementioned procedures, while the evaluation of the candidates is performed by specific Erasmus Commissions, nominated by Rector's decree, who will evaluate the candidates on the basis of meritocratic criteria.
 - Guarantee all incoming students the exemption from the payment of university fees and the free access, as well as UMG students, to all University services (libraries, canteens, reserved places in the residences at the university campus).
 - Ensure intensive foreign language courses to outgoing students, before the start of the mobility and intensive Italian language courses, before the start of each semester, to incoming students.
 - Provide individual support and individual tutoring to incoming and outgoing participants in programs of mobility, before, during and after the mobility, through desks and the telephonic - telematic help desk, by the URI, for administrative aspects (also as regards the procedures for the eventual release of VISA and the health insurance coverage) and by the teachers, Erasmus coordinators for the courses of study (also made through the Educational Offices) as regards the didactic aspects related to the preparation of the Learning Agreements for study / traineeship; for this, the use of online procedures, will be enhanced also in consideration of the process of dematerialization of the documentation concerning the mobility.
- In this regarding, the UMG has recently made available to students the myUniCZ application, a useful and streamlined tool; with this tool the students can be updated, in real time, on their career, their deadlines and their commitments as well as access to the social media of the University of studies Magna Graecia of Catanzaro. The application was designed to meet the needs of a university population that is increasingly connected, smart, on the move and is proposed as an alternative way to enjoy services and content, which is already available on the web.
- The UMG, also in consideration of the experience of the Covid-19 epidemiological emergency situation with regard to the activities of mobility, will guarantee contributions for health insurance coverage in favor of all participants of mobility projects.
 - The University, always sensitive in pursuing anti-discriminatory practices to ensure equal opportunities, adopts the necessary measures provided by law aimed at the full integration of students and teachers with disabilities and it has never conducted any form of racial discrimination. In that regard, particular attention is given to the mobility that affects disabled participants, by: breaking down architectural barriers in all places open to the public (e.g. accommodation, canteen, libraries, classrooms, etc.); constant assessment and monitoring of specific mobility, before, during and after the aforementioned mobility, by the University Disability Commission and the teacher delegated by the Rector for Disability; special reception services, specialized tutoring and accompanying service, also with the help of part-time students of the University and volunteers, during the mobility; provision of specific teaching aids.
 - Confirm and strengthen the University's commitment to co-finance international activities by allocating funds to support mobility.
 - Ensure greater financial contribution for students in mobility coming from a disadvantaged economic condition, by paying supplementary contributions to the community scholarship, with ministerial funds "Fondo Giovani I.170/2003 " and / or University's Funds, intended to encourage the international mobility; greater financial contribution will be assigned to outgoing students in a differentiated way, based on income, to overcome the disadvantage of some students who may have to give up the Erasmus experience due to the impossibility for the family to bear the additional costs for the period of mobility abroad. These contributions are compatible with any scholarships for the right to study. To ensure the quality of the mobility, the UMG will take into account for the assignment of the aforementioned supplementary contributions, in addition to the income brackets, also to the greater number of training credits achieved abroad by the participants during the mobility for study and / or traineeship.
 - Offer, in particular situations (e.g. disability or other situations of documented difficulty), the possibility to make a blended mobility. In this regard, following the Covid-19 epidemiological emergency, the UMG has significantly implemented the method of "distance learning", for UMG students as well as for all incoming foreign students, guaranteeing to the incoming students the possibility to make the best use of the aforementioned method as well as the necessary technical and administrative assistance.
 - Implementation and improvement of the procedures adopted by the University for the full and automatic recognition of the activities done during the period of mobility for study and / or traineeship by the students, ensuring transparency, rapidity and effectiveness.

For this, the University will continue with the attention, paid in recent years, to define in the Bilateral Agreements, among other things, clear information on the voting system adopted; The UMG will also continue with the careful preparation of the Learning Agreements (LA), in which the activities are carefully, before the start of the mobility, the activities to do abroad and the related ECTS of the students participating in the mobility initiatives, and during the mobility any change proposals, through careful work done in cooperation with the URI and the teachers Erasmus coordinators for each course of study, responsible for the approval of the LAs in the partner universities, with the task of leading and assisting the Erasmus students in the choice of activities to be carried out abroad, in consideration of the individual teaching plan, the training needs of each student, the duration of the mobility (a minimum of 30 ECTS for semester and 60 ECTS for full academic year is recommended) and the specific nature of the host University / Enterprise. For the preparation of the aforementioned LAs, the new dematerialization tools will be adopted as it will make their improvement easier and faster.

For this reason, the University also undertakes to publish a clear catalog of the didactic offer, also in English language, of the study plans, programs and didactic organization of the training activities, in useful time, so that the Erasmus students can schedule their LA in time.

The practices relating recognition of the activities achieved in Erasmus are treated by the competent didactic structures of the University which provide to, for the courses within their competence:

- constantly update and / or prepare specific ECTS score conversion tables, diversified for different courses of study and based on the voting system used in the various host countries, which are brought to the attention of the students by publication on the website of University;
- examine, quickly, at the end of the mobility, the Transcript of records / work, issued by the host Universities /Enterprises and decide (also with emergency measures) the full recognition of the activities planned in LA and successfully achieved. The validation, at present, is normally carried out with maximum flexibility, pursuing not the research of the same contents but the full coherence with the training objectives of the course of study and the congruence with the student's curriculum, taking into consideration the cultural enrichment that follows the study abroad, in line with the spirit of the exchange program. The student can take training, at the host university , activities that are not activated at the home university provided they are compatible with the educational objectives of the course of study;
- transmit the deliberations of recognition to the Student Secretariat Offices for the loading in the career's student and in the Diploma supplement;
- provide quick and transparent procedures to which students can appeal against the aforementioned decisions relating to the recognition of credits acquired abroad.

As in previous years, the UMG undertakes to transmit the Transcript of records to incoming students, in compliance with the deadlines set in the bilateral agreement.

- The UMG will guarantee fair and transparent procedures, which will be made public on website of the University, for the development for the academic or professional career of the results achieved during the period of mobility abroad of teachers and staff (documented by specific report), through the involvement of the relevant Departments, for the teachers, and of the Council of Administration, for technical and administrative staff, who will have to define / improve the criteria for the recognition.
- Conferment to students participating in Erasmus mobility initiatives, the important role of "Ambassador" of the home University at the foreign host seat, during mobility, representing in this phase an important help and a fundamental source of information for those interested in doing a mobility experience at the UMG, and at the return of mobility, becoming in this case the spokesperson of the experience lived to incentivize and encourage other UMG students to undertake the same experience. To this end, in addition to word of mouth, will be used, for greater dissemination, the University's Fb page and radio, will be used, specific information days will be organized, also with the help of the ESN Association and will be advertised special articles on the website of University and on the local newspapers.
- In order to implement the digital management of the whole process of students' mobility (from selection to recognition), in line with the technical standards of the "European Student Card Initiative", thus facilitating the participants in erasmus mobility initiatives and ensuring greater efficiency of the administrative action, UMG undertakes to guarantee the dematerialization of all the procedures concerning the participation in the mobility programs of students, teachers and technical-administrative staff (management: stipulates bilateral agreements - selection announcement - participation requests - winners rankings - nomination - incoming application form - preparation of the Learning Agreements and Transcript of records / work / teaching) thus allowing not only the bureaucratic streamlining for the offices and the simplification of the procedures for the participants, but also a considerable saving of printed paper and therefore also in terms of environmental impact.
- Ensure, as in previous years, that the results, skills and abilities acquired by the students during periods of mobility abroad are reported in the Diploma supplement and in the Europass mobility (issued at the end of the mobility to all students participating in the Program erasmus + traineeship).
- Umg, in addition to encouraging teachers and researchers to participate and promote projects of collaboration in the field of training and research, promotes the establishment of partnerships and the inclusion in consortia already tested to join for the presentation of applications, through a constant activity of information and awareness; it also encourages the participation of its administrative officials in the meetings promoted by the National Erasmus + Italy Agency, as well as the collaboration with the student association ESN Catanzaro.
- In addition to the information and promotion activities to raise awareness, involve, and increase the visibility of the activities of the project, UMG will guarantee the largest dissemination as well as the enhancement and sustainability of the results of the Erasmus program, promoting the University's commitment to achieving the erasmus objectives aimed at improving and modernizing education and training of the European Union and also ensuring that the benefits of the project are maintained longer, beyond the life span of the project itself (e.g. creation of new opportunities to extend the project and its results or develop new partnerships for the future).
In all information, promotion and dissemination activities, the UMG will use the European emblem (the EU flag) and the name of the European Union.

TIMELINE

BEFORE THE START OF THE ACTIVITIES OF THE PROJECT (2020/2021)

Creation of stable task force; Planning of activities for the achievement of the objectives; Dissemination and publicity of the initiatives; Strengthening of administrative activities and support services, favoring the processes of computerization.

DURING THE PROJECT - 2021/2027

Intensification of pre-existing partnerships; Strengthening of the media dissemination of all the information relevant to the project activities; Identification of the beneficiaries through public selections adequately publicized; Performance of activities (in respect of the times established by the Agreements); Constant support and tutoring for beneficiaries, giving priority to computerization; Regular monitoring in progress of the activities and examination of any critical issues encountered in order to make any corrections; Recognition to beneficiaries of the activities carried out abroad, at the end of the periods of mobility.

AT THE END OF THE PROJECT - 2027

Evaluation of the results achieved; Analysis of any critical issues encountered and possible discrepancy with the pre-established objectives; Planning, starting from the objectives achieved in the seven-year period, of the activities for the future planning; Advertising and dissemination of results.

AFTER THE PROJECT - from 2028 onwards

Maintenance of the benefits of the results of the Project; Use of best adopted practices; Enhancement of experiences gained during the international collaborations; Development of further initiatives of mobility / international courses with release of joint degrees, double degree, etc. stemming from the collaborations started in the period from 2021 to2027.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions. Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

To ensure quality, efficiency and effectiveness in pursuing set aims to participate in Erasmus Program, through a synergic work between delegate for International Relationship, teachers with the role of "Interinstitutional Agreement ", the Erasmus referent teachers for the course of study, the International Relations Office, with the support activities of the Office Statistics, the UMG:

With regards to students and staff mobility, UMG monitors and evaluates, also through the development of suitable quantitative and qualitative indicators, progress of aforementioned participants in achieving results concerning personal and academic / professional development, the knowledge and acquired experiences, increasing skills, improvements in cultural awareness and improvements in language skills, as follows:

- As far it concerns students, the new skills acquired during the mobility period abroad will be expected to contribute strongly to the improvement of their curriculum, promoting in this way their employment opportunities, both in international context and in Italian multi-ethnic contexts. Students involved in this mobility experience will be expected to spend their new skills and competences in the field of work. For this purpose, their entry into the job market will be monitored at 6 months - 1 year - 2 years after the mobility period and compared with a sample of students of the same level;
- Furthermore, the results achieved by students and staff involved in the Erasmus program, will be measured comparing planned training activities as indicated in the "Learning Agreement for study / traineeship" / "Mobility Agreement for Teaching / Training" with the accomplished training activities, as in "Transcript of records / work" / " Final certification of Performed activities ", issued by the host university / enterprise at the end of the mobility experience;
- With regards to the students, some questionnaires will be given before, during and after mobility, in order to measure improvement in language competences during the mobility experience;
- Both during and at the end of the mobility experience, surveys and satisfaction questionnaires aimed at monitoring personal, cultural and training enrichment deriving from the experience lived, will be administered ;
- Received feedback will be systematically assessed through final reports of incoming and outgoing participants, in order to provide appropriate intervention whenever problems are encountered, and make corrections for the future;
- With regards to the staff, the final self-assessment report about mobility experience will be carefully analyzed by the University; then it will be presented by UMG ad hoc seminars and conferences addressed to the whole academic community, in order to share and disseminate the results obtained in the academic context.

With regards to monitoring of the quality of services and administrative activities in support of the mobility of students and staff participants in the Erasmus program, the UMG:

- Will prepare, for each Erasmus student, a report containing all the information about the supporting activities offered under the Erasmus project: No. preliminary information meetings; brokerage activities with the host university / Enterprise; assistance in compiling the documentation; intermediation with the didactic referents of University and with the referents of the host University / Enterprise for the approval of the Learning Agreement for Study / for Traineeship and for the subsequent recognition of the activities performed; assistance in the research for the host enterprise through the lists of available Enterprise published online; - information support for the duration of the mobility;
- It will guarantee full support, including online support, to 100% of the students and staff interested;
- It will administer to incoming students, during the mobility, a specific questionnaire to assess their satisfaction concerning the services and support activities offered (e.g. accommodation, canteen, libraries, support from the administrative offices through counter and telephone and telematic help desk etc.), about the didactic activities and relative organization, as well as about academic life in general. The evaluation of these questionnaires, allows immediate corrections to be made regarding any disruption, anomalies and problems reported;
- A constant monitoring activity will be organized for incoming and outgoing participants, during the mobility (using, mainly, online services as regards the outgoing), in order to promptly identify any problems and intervene in real time in the their resolution;
- It will administer evaluation surveys to incoming and outgoing students, before and at the end of the experience, to evaluate the degree of satisfaction of services and administrative activity undertaken to support the mobility;
- It will evaluate, systematically, the received feedback through the final reports of the incoming and outgoing participants in order to be able to take appropriate actions whenever problems are reported;
- It will establish an institutional forum for the discussion of issues related to the quality of mobility abroad and processes of internationalization.

Under KA2 action, the constitution of a transnational strategic partnership between universities and Enterprises / research institutes will help stimulate the growth of professional skills, innovate training practices and organizational management, implement and transfer innovative practices at local , regional, national and transnational level, modernize and strengthen education and training systems and support positive and long-term effects on the participating bodies, on the systems and on the people, directly involved. Participants in the mobility experience, through activity in the "enterprise" or at a research institution, are expected to be facilitated in entering the job market and acquire innovative knowledge and skills in strategic sectors. To this end, UMG, in collaboration with the tutors at the institution: will support the beneficiaries before, during and after the mobility; will monitor, during and at the end of the course, the results achieved up to the release of the joint degree. It will administer a satisfaction questionnaire on the popularity index of the services and support activities offered, on didactic activities and their organization, as well as on academic life in general. The evaluation of these questionnaires will allow to start immediate corrective actions regarding potential disruptions or problems that may arise.

With regards to the expected impact and the sustainability of the projects, the dissemination and development of the positive results on people, good practices, organization, etc., deriving from the erasmus activities developed by the UMG, will be essential, not only to maximize the positive effects and improve the quality of the Program, but also to ensure that the positive impact on participants and partners can last in future years (also after the end of the project), stimulating, for the future, further innovative projects and

consolidation of the experiences and good practices.

To this end, the UMG considers, first of all, fundamental to stimulate participants of the Erasmus mobility activities to take important role of "Ambassadors" of the lived experience, to share with the academic community positive experiences, cultural and personal enrichment, good practices. , errors, advices etc. For this purpose, specific "infodays" will be organized and a "specialized" press review will be launched containing specific articles (including interviews to the participants of the mobility initiatives) with diffusion on the University's institutional website, on social networks and local newspapers.

UMG, in cooperation with the Delegate for International Relations, the International Relations Office and the Institutional Communication Office, will disseminate the results of the activities of the Erasmus Programs, the following means, paying attention to modulate the messages, considering the audience and the addressed groups (e.g. final users of the activities, stakeholders, experts of the sector, policy-makers at local, regional, national and European level, the press and media, the general public):

- Institutional website of University and the UMG Facebook page (very useful to measure the success of the contents and to track the results) and the local UMG Radio, managed by students;
- Mailing lists (they enable to disseminate, rapidly, the messages to a broad group of people);
- Information brochures, press releases and aimed articles, with circulation and dissemination of the aforementioned products through the University's institutional website, social networks and local and / or national press;
- Information days, open to all interested people, also with the involvement of the associations of the students (e.g. ESN), also through the use of UMG radio;
- Seminars, Conferences, workshops open to the entire academic community;
- Participation in public events open to academia and to local and regional authorities and representatives, for a useful and necessary comparison in relation to the reality of the Calabria region and the moment of growth;
- Connection with existing networks and with transnational partners; transfer of information and know-how;

The use of the aforementioned tools will be adapted to the progress of each project, deciding, gradually, when the different dissemination activities will be more relevant and keeping in mind that certain messages of dissemination (publicity for an event) will need to be timely in order to be more effective.

To measure the impact of the program, UMG will use:

- Questionnaires, interviews to participants;
- Observations and evaluations of data relating to the University's website (updates, visits, consultations, cross-references);
- Number of meetings with stakeholders;
- Number of participants involved in discussions and information sessions (working groups, seminars, peer reviews); follow-up measures;
- Impact on regional, national political measures of the EU;
- Feedback from final users, other stakeholders, policy-makers.

TIMELINE

BEFORE the start of the project (by 2020)

- develop the plan for the measurement of results and their dissemination and valorization;
- define the procedure of monitoring, measurement and evaluation of results;
- determine the methods of dissemination and valorization of results and their recipients.

DURING AND AT THE END OF THE PROJECT (2021/2027)

- evaluate the achievement of the objectives;
- evaluate the impact on target groups;
- contact the relevant and appropriate media, for example local or regional press, institutional site, social networks, etc.;
- involve all stakeholders in view of the transfer of results to final users / new sectors / policies;
- conduct information activities, dissemination of results etc.

AFTER THE PROJECT – (after 2028)

- evaluate the achievement of objectives and impact;
- contact the media;
- continue the dissemination of results;
- develop ideas for future cooperation.