



CATANZARO
"Magna Graecia"
University



IWAEE 2018 PROGRAM

SUNDAY 17th JUNE

17:30	<i>Registration Opens</i>
19:30	<i>Welcome Drinks</i>
21:00	<i>Reception Dinner</i>

MONDAY 18th JUNE

9:00-9:10	<i>Welcome</i>
9:10-10:10	<i>Keynote Lecture (Diane Schanzenbach)</i>
10:10-11:25	<i>Contributed Sessions A</i>
11:25-11:50	<i>Coffee Break</i>
11:50-13:30	<i>Contributed Sessions B</i>
13:30-14:30	<i>Lunch</i>
14:30-15:45	<i>Poster Session A</i>
15:45-17:25	<i>Contributed Sessions C</i>
17:25	<i>Coffee Break</i>
17:45	<i>Tour to Catanzaro historic centre</i>
21:00	<i>Gala Dinner</i>

TUESDAY 19th JUNE

9:00-10:40	<i>Contributed Sessions D</i>
10:40-11:00	<i>Coffee Break</i>
11:00-12:10	<i>Keynote Lecture (Mikael Lindahl)</i>
12:10-13:30	<i>Poster Sessions B</i>
13:40-14:40	<i>Lunch</i>
14:50-16:30	<i>Contributed Session E</i>
16:30-	<i>Coffee Break and Farewell</i>
20:30 -	<i>Informal Dinner in Catanzaro Lido</i>

The conference venue is [Hotel Perla del Porto](#), Best Western Plus, Via Martiri di Cefalonia, 64 - 88100 - Catanzaro Lido (CZ).



CATANZARO
"Magna Graecia"
University



MONDAY 18th JUNE

9:00-9:10

WELCOME

9:10-10:10

ROOM 1

"New Evidence on School Funding"

Diane Whitmore Schanzenbach, Northwestern University

10:10-11:25

CONTRIBUTED SESSION A1

ROOM: 1

Class Size

CHAIR: Michael Gilraine

Positive Effects of Class Size Reduction on Student Achievement in Germany

Maximilian Bach (DIW Berlin) with Stephan Sievert

The Effect of Multigrade Classes on Cognitive and non-Cognitive Skills: Causal Evidence Exploiting Minimum Class Size Rules in Italy

Maria De Paola (University of Calabria) with Daniele Checchi

Educational Reform in General Equilibrium: Evidence from California's Class Size Reduction

Michael Gilraine (NYU) with Hugh Macartney and Robert McMillan

10:10-11:25

CONTRIBUTED SESSION A2

ROOM: 2

School Choice

CHAIR: Francesca Foliano

The Impact on Students Sorting of an Ability Based Assignment Rule in an Education System with School Choice

Elin Molin (Stockholm School of Economics) with Daniela Del Boca and Chiara Pronzato

Multidimensional Ability Sorting, Education Choices, and Labor Market Outcomes

Gregory Veramendi (Arizona State University) with John Humphries and Juanna Joensen

School Choice and Pupil Achievement: The Effect of an Unexpected School Reform in England

Francesca Foliano (NIESR)

11:25-11:50

COFFEE BREAK



CATANZARO
“Magna Graecia”
University



11:50-13:30

CONTRIBUTED SESSION B1

ROOM: 1

Educational Interventions / Instruction

CHAIR: Valentin Wagner

Increased Instruction Time and Stress Among School Children

Jan Marcus (University of Hamburg) with Simon Reif and Amelie Wuppermann

Reducing the Achievement Gap Between Students of High and Low Socioeconomic Status. Evidence from a Field Experiment

Maria Knoth Humlum (Aarhus University) with Simon Calmar Anderson and Thorbjørn Sejr Guul

Why Do Students Enrol in Science, Technology, Engineering and Mathematics (STEM)? Evidence from a Large Scale Targeted Intervention in the Amsterdam Metropolitan Area

Melline Somers (TIER, Maastricht University) with Sofie Cabus

Effects of Timing and Reference Frame of Feedback: Evidence from a Field Experiment in Secondary Schools

Valentin Wagner (University of Mainz) with Mira Fischer

11:50-13:30

CONTRIBUTED SESSION B2

ROOM: 2

STEM/Field of Study

CHAIR: Elisabeth Artmann

High Achieving Men Discourage Men from Entering Quantitative Fields

Ulf Zoelitz (University of Zurich) with Jan Feld

Scientifico like Dad! On the Intergenerational Transmission of STEM Educational Choices in Italy

Chiara Monfardini (University of Bologna) with Diana Chise and Margherita Fort

The Labour Market Determinants of the Payoffs to University Field of Study

Massimo Anelli (Bocconi University)

Field of Study and Family Outcomes

Elisabeth Artmann (VU University Amsterdam) with Nadine Ketel, Hessel Oosterbeek and Bas van der Klauuw

13:30-14:30

LUNCH



CATANZARO
"Magna Graecia"
University



14:30-15:45

POSTER SESSION A

ROOM: 1

Intergenerational Mobility of White Working Class Boys in Britain

Harminder Battu (Aberdeen University) with Patricio Valdivieso Massa and Yu Aoki

Does a Reform on Regulation of Teaching Activity Impact on Academic Outcomes? Evidence from Italy

Carmen Aina (Universita del Piemonte Orientale) with Koray Aktas and Giorgia Casalone

Effects of School Referral on Bilingual Children's Outcomes

Benedicte Rouland (Auckland University of Technology) with Anna Piil Damm, Elena Mattana and Helena Skyt Nielsen

Skills, Employment of Vulnerable Groups, and Labour Market Institutions: Evidence from PLAAC

Jon Marius Vaag Iversen (NTNU) with Bjarne Strøm

The Effects of Non-Cognitive Skills on Post-Secondary Educational Choices

Georg Camehl (DIW-Berlin) with Frauke Peter

Student Performance on High School Exit Exams in the Presence of Merit-need-based Scholarships: Quantile Regression Evidence

Gloria Bernal (Pontificia Universidad Javeriana) with Jeffrey Penney

Computer Games and Early Children's Cognitive and Non-Cognitive Development

Likun Mao (Lancaster University)

Gender Differences in Applying for STEM Programs in Higher Education: Evidence from a Policy Shift in Hungary

Koen Declerq (KU-Leuven) with Joris Ghysels and Julia Varga

Academic Work Engagement, Resources and Productivity: Implications for Intervention Policy

Jan Morten Dyrstad (NTNU) with Marit Christensen and Siw Tone Innstrand

School Segregation and Academic Achievement of Migrant Children in China

Wei Wu (Chinese University of Hong Kong)

Can Schools Change Religious Attitudes? Evidence from German State Reforms of Compulsory Religious Education

Benjamin Arold (IfU, University of Munich) with Ludger Woessmann and Larissa Zierow



CATANZARO
"Magna Graecia"
University



15:45-17:25

CONTRIBUTED SESSION C1

ROOM: 1

Labour Markets / Head Teachers and Principals

CHAIR: Michael Coelli

Childcare Availability and Maternal Labour Supply in Russia

Yuliya Kazakova (University of Essex)

Unskilled Labour Demand and Educational Investments

Ole Henning Nyhus (NTNU)

School Academies and Head Teacher Pay

Shqiponja Telhaj (University of Sussex) with Andrew Eyles and Steve Machin

How Principals Affect Schools

Michael Coelli (Melbourne University) with Mike Helal

15:45-17:25

CONTRIBUTED SESSION C2

ROOM: 2

Teachers

CHAIR: Seth Gershenson

Persistency in Teachers' Grading Biases and Effect on Longer Term Outcomes: University Admission Exams and Choice of Field of Study

Rigissa Megalokonomou (University of Queensland) with Victor Lavy

Absence, Substitutability and Productivity: Evidence from Teachers

Asma Benhenda (Paris School of Economics)

Measuring the Effect of Merit-Based Teacher Recruitment on Student Achievement: Evidence from Ecuador

Daniela Araujo (University of Bamberg)

The Long Run Impacts of Same-Race Teachers

Seth Gershenson (American University) with Cassandra Hart, Constance Lindsay and Nicholas Papageorge

17:25

COFFEE BREAK

17:45

TOUR TO CATANZARO HISTORIC CENTRE

21:00

GALA DINNER SUNRISE RESTAURANT CATANZARO LIDO



CATANZARO
"Magna Graecia"
University



TUESDAY 19th JUNE

9:00-10:40

CONTRIBUTED SESSION D1

ROOM: 1

Signalling, Information and Incentives

CHAIR: Hans Henrik Sievertsen

The Impact of Information Shocks in Primary Schools: Evidence from Inspectorate Data

Fritz Schiltz (KU-Leuven) with Kristof De Witte

Does Information Increase College Enrollment? Evidence from a Field Experiment

Frauke Peter (DIW-Berlin) with Katharina Spiess and Vaishali Zambre

The Role of Performance Incentives in Need-Based Grants for Higher Education: Evidence from the Spanish Becas

Jose Montalban (Paris School of Economics)

The Signalling Value of College Grades

Hans Henrik Sievertsen (Bristol University) with Anne Toft Hansen and Ulrik Hvidman

9:00-10:40

CONTRIBUTED SESSION D2

ROOM: 2

Early Childhood, Age Effects and Non-Cognitive Skills

CHAIR: Adrien Bouguen

Substitutability and Complementarity in the Production of Child Socio-Emotional Skills

Gloria Moroni (University of York) with Cheti Nicoletti and Emma Tominey

Parental Love is Not Blind

Ainhoa Aparicio Fenoll (Collegio Carlo Alberto) with Nadia Campaniello

Age in Cohort, School Indiscipline and Crime: Regression-Discontinuity Estimates for Queensland

Matteo Sandi (CEP, LSE) with Tony Beaton, Michael Kid and Anthony Niu

Heterogeneous Preschool Impact and Close Substitutes: Evidence from an Early Childcare Program in Cambodia

Adrien Bouguen (UC-Berkeley) with Jan Berkes

10:40-11:00

COFFEE BREAK



CATANZARO
"Magna Graecia"
University



11:00-12:10

ROOM: 1

"Dynastic Human Capital, Inequality and Intergenerational mobility"
Mikael Lindahl, University of Gothenburg

12:10-13:30

POSTER SESSION B

ROOM: 1

Teacher Quality, Alternative Hiring Policy and Student Outcomes: Evidence from India
Madhuri Agarwal (University of Bielefeld) with Ana Balcao Reis

Medium Term Effects of a Remedial Education Program Targeting Roma Minority
Lara Lebedinski (Institute of Economic Sciences) with Marianna Battaglia

The Effect of Extracurricular Activities on Students' Dropout: Evidence from Vocational Education in Italy
Rossella Iraci Capuccinello (Lancaster University) with Giuseppe Migali

The Effect of Grade Retention on Secondary School Performance: Evidence from a Natural Experiment
Sergio Parra-Cely (Maastricht University) with Maria Ferreira and Bart Golsteyn

The Returns to Repetition for Teachers
Jan Feld (Victoria University of Wellington) with Harold Cuffe and Trevor O'Grady

From Subsidies to Loans: The Effects of College Financing Reform on Students' Secondary School Choices
Alexandra de Gendre (Maastricht University) with Jan Kabatek

Returns to Education and Social Class: Cross Sectional Evidence and its Implications for Policy
Kristinn Hermannsson (University of Glasgow)

Diversity of University Studies and Entrepreneurship
Antti Sieppi (University of Jyväskylä)

Value-Added Measurements Under High Teacher Turnover
Pedro Freitas (Nova School of Business and Economics) with Pedro Carneiro, Rodrigo Ferreira, Luis Catela Nunes, Ana Balcao Reis and Carmo Seabra

How Do Teachers Respond to Changes in Class Size? Evidence from a Randomised Trial
Colin Green (NTNU) with Hans Bonesrønning, Jon Marius Iversen and Ole Henning Nyhus

13:40-14:40

LUNCH



CATANZARO
“Magna Graecia”
University



14:50-16:30

CONTRIBUTED SESSION E1

ROOM: 1

Peer Effects

CHAIR: Bart Golsteyn

Peer Effects with Peer and Student Heterogeneity: An Assessment for the French Baccalaureate

Sophie Maillard (INSEE) with Beatrice Boutchenik

The Causal Effect of High School Peers on the Educational Aspirations of English Youth

Konstantina Maragkou (University of Sheffield) with Andy Dickerson and Steve McIntosh

The Impacts of Asian Students on Scholastic Achievement: Evidence from Primary Schools in New York City

Rocco D’Este (University of Sussex) with Elias Einiö

The Impact of Peer Personality on Academic Achievement

Bart Golsteyn (Maastricht University) with Arjan Non and Ulf Zoelitz

14:50-16:30

CONTRIBUTED SESSION E2

ROOM: 2

Higher Education

CHAIR: Lindsay Macmillan

The Effects of Tuition Fees on Study Duration and Completion in the Population of German Students

Felix Weinhardt (DIW Berlin) with Jan Bietenbeck and Jan Marcus

The Effect on HE Outcomes of Choosing Maths at Post-Secondary School

Greta Morando (University College London)

Are Professors Worth It? The Value-Added and Costs of Tutorial Instructors

Nicolas Salamanca (Melbourne Institute) with Jan Feld and Ulf Zoelitz

Academic Undermatch Among High-Attaining Disadvantaged Students

Lindsey Macmillan (UCL – Institute of Education) with Stuart Campbell, Richard Murphy and Gill Wyness

16:30 -

COFFEE BREAK AND FAREWELL

20:30

INFORMAL DINNER IN CATANZARO LIDO