



10th IWAAEE PROGRAM

SUNDAY 23rd JUNE 2019

17:30	<i>Registration Opens</i>
19:00	<i>Welcome Drinks</i>
21:00	<i>Reception Dinner (Hotel)</i>

MONDAY 24th JUNE

9:00-10:40	<i>Contributed Sessions A</i>
10:40-11:00	<i>Coffee Break</i>
11:00-12:20	<i>Welcome and Keynote Lecture</i>
12:20-13:35	<i>Contributed Sessions B</i>
13:40-14:40	<i>Lunch</i>
14:40-15:55	<i>Poster Session A</i>
16:00-17:00	<i>Keynote</i>
17:00-	<i>Coffee Break</i>
20:30	<i>Bus to Gala Dinner</i>
21:00	<i>Gala Dinner</i>

TUESDAY 25th JUNE

9:15-10:30	<i>Contributed Sessions C</i>
10:30-11:00	<i>Coffee Break</i>
11:00-12:00	<i>Keynote Lecture</i>
12:00-13:15	<i>Contributed Sessions D</i>
13:20-14:20	<i>Lunch</i>
14:20-15:35	<i>Poster Session</i>
15:40-16:55	<i>Contributed Sessions E</i>
17:00 -	<i>Coffee Break and Farewell</i>
17:20 -	<i>Tour to Scolacium Archaeological Park</i>
20:30 -	<i>Informal Dinner</i>

The conference is based at Hotel Perla del Porto, Best Western Plus, Catanzaro Lido (CZ).



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MONDAY 24th JUNE

9:00-10:40

CONTRIBUTED SESSION A1

ROOM: 1

Peer Effects

CHAIR: Ulf Zoelitz

Self-Selection of Peers and Performance

Jonas Radbruch (IZA) with Lukas Kiessling and Sebastian Schnaube

Foreign Peer Effects and Stem Major Choice

Massimo Anelli (Bocconi University) with Kevin Shih and Kevin Williams

Peer Diversity, College Performance and Educational Choices

Ingo Isphording (IZA) with Arnaud Chevalier and Elena Lisauskaite

The Value of a Peer

Ulf Zoelitz (University of Zurich) with Ingo Isphording

9:00-10:40

CONTRIBUTED SESSION A2

ROOM: 2

Behaviour, Health and Crime

CHAIR: Susanne Syrén

Ability Rank at High-Stakes Testing and Suicidal Ideation

Yarine Fawaz (CEMFI)

Antibiotics and Cognitive Development of Children

Hans Henrik Sievertsen (Bristol University) with Gerard van den Berg and Paul Bingley

Charter Takeovers, No Excuses Strategy, and Youth Crime. Evidence from London Secondary School Academies

Emma Duchini (Warwick University), Victor Lavy and Stephen Machin

Effects of Class Size on Classroom Behavioural Climate

Susanne Syrén (University of Jyväskylä) with Roope Uusitalo, Olli-Pekka Malinen and Versa Närhi

10:40-11:00

COFFEE BREAK

11:00-11:20

WELCOME

11:20-12:20

KEYNOTE

ROOM 1

“A Dynamic Model of Personality, Schooling and Occupational Choice”

Petra Todd, University of Pennsylvania, with Weilong Zhang



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12:20-13:35

CONTRIBUTED SESSION B1

ROOM: 1

Education and the Labour Market

CHAIR: Malte Sandner

General vs. Vocational Education and Labor Market Outcomes over the Life Cycle: Evidence from the Finnish Comprehensive School Reform

Jani-Petteri Ollikainen (University of Jyväskylä)

Resource Booms and Educational Polarization

Antonio Dalla-Zuanna (Norwegian School of Economics) with Aline Butikofer and Kjell Salvanes

Human Capital Transferability and Migrant's Labour Market Integration- Evidence from a New Recognition Framework in Germany

Malte Sandner (IAB) with Silke Anger and Jacopo Bassetto

12:20-13:35

CONTRIBUTED SESSION B2

ROOM: 2

Religion and Migration

CHAIR: Shqiponja Telhaj

Do Religion and Gender Matter on Low-Stakes Assessment Tests: A Field Experiment

Yuval Ofek-Shanny (University of Haifa)

Is Internally Forced Migration Affecting Educational Achievements in Hosting Communities

Sergio Para-Cely (Universidad San Francisco de Quito)

Atheism, Education and Economic Prosperity: The Long Run Impacts of a National Ban on Religions

Shqiponja Telhaj (CEP and University of Sussex) with Richard Murphy

13:40-14:40

LUNCH



14:40-15:55

POSTER SESSION A

ROOM: 1

Forced Migration and the Educational Attainment of Second and Third Generations

Anica Kramer (University of Bamberg)

The Contribution of High Schools to University Students' Academic Performance: The Case of Eduscopio

Carmen Aina (Università del Piemonte Orientale) with Massimiliano Bratti and Enrico Lippo

Parents' Behavioural Response to Teacher Qualifications

Nicolas Salamanca (University of Melbourne) with Simon Chang and Deborah Cobb-Clark

Study Program Choice – The Effect of Information on Demand for Higher Education

Mia Sohlman (NTNU)

Is 'First in the Family' a Good Indicator for Widening University Participation

Ann Adamecz-Volgyi (UCL Institute of Education) with Nikki Shure and Morag Henderson

Does Studying the Preferred Field of Study Improve Academic Performance

Francesco Berlingieri (ZEW Mannheim) with Andre Diegmann and Maresa Sprietsma

Speaking the Same Language – The Effect of Foreign Origin Teachers on Students' Language Skills

Lisa Höckel (RWI and Ruhr University Bochum)

Getting Headmasters Involved: Challenges in Conducting Field Experiments in Education

Valentin Wagner (University of Mainz) with Gerhard Riener and Sebastian Schneider

How Do Principals Decide Who Sits Standardised Tests and Implications for School Disability

Cain Polidano (Melbourne Institute) with John Haisken-DeNew and Chris Ryan

Genetic Endowments, Educational Outcomes and the Mediating Influence of School Investments

Benjamin Arold (ifo Munich and LMU) with Paul Hufe and Marc Stöckli

The Impact of Immigration on the School Performance of Natives: Evidence from Refugees in Norway

Jon Marius Vaag Iversen (NTNU) with Colin Green



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16:00-17:00

KEYNOTE

ROOM 1

"My Professor Cares: Experimental Evidence on the Role of Faculty
Engagement"

Scott Carrell, UC-Davis with Michal Kurlaender

17:00

COFFEE BREAK

20:30

Bus to GALA DINNER



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TUESDAY 25th JUNE

9:15-10:30

CONTRIBUTED SESSION C1

ROOM: 1

School Choice

CHAIR: Ellen Greaves

Housing Market and School Choice Response to School Quality Information Shocks

Iftikhar Hussain (University of Sussex)

Telling Schools Apart: The Role of Preferences, Restrictions, and the Ability to Differentiate in School Choices

Juan-Andrés Castro (University of Chile) with Diego Amador and Nicolás Grau

School Choice and Neighbourhood Sorting

Ellen Greaves (University of Bristol and IFS) with H  l  ne Turon

9:15-10:30

CONTRIBUTED SESSION C2

ROOM: 2

Schools and Higher Education

CHAIR: Monica Langella

Accountability in Higher Education: The Effect of High-Stakes Testing on Academic Achievement

Enzo Brox (University of Konstanz) with Michael D  rsam

Can Female Role Models Reduce the Gender Gap in Science? Evidence from Classroom Interventions in French High Schools

Marion Monnet (PSE) with Thomas Breda, Julien Grenet and Clementine Van Effenterre

Assessing the Top: High Quality Universities and Students' Performance

Monica Langella (Centre for Economic Performance, LSE)

10:30-11:00

COFFEE BREAK



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11:00-12:00

KEYNOTE

ROOM: 1

“Effect of Immigrants on the School Performance of Natives”

David Figlio, Northwestern University

12:00-13:15

CONTRIBUTED SESSION D1

ROOM: 1

Teachers

CHAIR: Marco Bertoni

Unintended Consequences of Free College: Self-Selection into the Teaching Profession

Miguel Sarzosa (Purdue University) with Rosa Castro-Zarzur and Ricardo Espinoza

Stay a Little Longer? Teacher Turnover, Retention and Quality in Disadvantaged Schools

Asma Benhenda (University College London) with Julian Grenet

Does Reporting Heterogeneity Invalidate Student Evaluations of Teaching?

Marconi Bertoni (University of Padova) with Enrico Rettore and Lorenzo Rocco

12:00-13:15

CONTRIBUTED SESSION D2

ROOM: 2

Schools

CHAIR: Bjarne Strøm

The Impact of School Starting Age on Student Achievement: Evidence from Portugal Using School Entry Laws

Goncalo Lima (Nova School of Business and Economics) with Miguel Madeira Ruivo

High School Dropout for Marginal Students: Evidence from Randomized Exam Form

Sturla Løkken (Statistics Norway) with Martin Eckhoff Andresen

School Spending and Extension of the Youth Voting Franchise: Evidence from an Experiment in Norway

Bjarne Strøm (NTNU) with Ole Henning Nyhus

13:20-14:20

LUNCH



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14:20-15:35

POSTER SESSION B

ROOM: 1

Teacher-Student Assortative Matching and Student Achievement

Stan Vermeulen (Maastricht University)

The design of optimal admission policies at HE: an applied theoretical approach

Pedro Luis Silva (University of Nottingham)

The (un-)Importance of Relative Cohort Age: Evidence from the Netherlands

Simon ter Meulen (University of Amsterdam) with Hessel Oosterbeek and Bas van der Klaauw

Overconfidence and Gender Differences in Wage Expectations

Sascha Satlukal (University of Hohenheim) with Stephanie Briel, Gregor Pfeifer and Mirjam Reuter

Specialist Schools for Technical Education: An Evaluation

Guglielmo Ventura (Centre for Economic Performance, LSE) with Stephen Machin, Sandra McNally and Camille Terrier

The Effects of Children TV: Evidence from the Italian Transition to Digital TV

Luca Facchinello (Singapore Management University)

How Academic Peers Do (and Don't) Work

Alexandra de Gendre (ROA, Maastricht University) with Nicolas Salamanca

Tracking and Cross-Country Differences in Educational Outcomes – The Role of Flexibility in Education Systems

Melline Somers (Maastricht University)

Effects of Intensive Training in Mathematics: Evidence from a Large Scale RCT in Norwegian High Schools

Ole Henning Nyhus (NTNU) with Torberg Falch, Jon Marius V. Iversen and Bjarne Strøm

The Impact of Minimum Wages on Teenagers' Educational Expectations

Pascal Hess (IAB) with Silke Anger and Max Kunaschk

Ability, Beliefs and College Major Choice

Derek Rury (UC-Davis)



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15:40-16:55

CONTRIBUTED SESSION E1

ROOM: 1

Skills and Behaviour

CHAIR: Giuseppe Sorrenti

Improved Information or Taste for Ranking? Experimental Evidence of the Role of Relative Performance Feedback

Guillaume Hollard (Ecole Polytechnique) with Jiro Clochard and Julia Wirtz

Pocket Aces: Commitment and Incentives Against Smartphones for Students

Lester Lusher (University of Hawaii) with Billur Aksoy and Scott Carrell

The Causal Impact of Socio-emotional Skills Training on Educational Success

Giuseppe Sorrenti (Zurich) with Ulf Zoelitz

15:40-16:55

CONTRIBUTED SESSION E2

ROOM: 2

Topics in Education

CHAIR: Hege Gjefsen

The Impact of Formal Care on Child Care Intensity

Jonas Jessen (DIW Berlin) with Katharina Spiess and Sevrin Waights

School Choice, School Effectiveness and Educational Segregation: Evidence from Centralized School Assignment in London

Marco Ovidi (Queen Mary University of London)

Student Absenteeism in High School: Can a Cap on Absence Improve Attendance and Performance

Hege Gjefsen (Statistics Norway) with Michael Baker and Nina Drange

17:00 - COFFEE BREAK AND FAREWELL

17:30 - TOUR

20:30 - INFORMAL DINNER