IWAAE 2018 PROGRAM

SUNDAY 17th JUNE

17:30  Registration Opens
19:30  Welcome Drinks
21:00  Reception Dinner

MONDAY 18th JUNE

9:00-9:10  Welcome
9:10-10:10  Keynote Lecture (Diane Schanzenbach)
10:10-11:25  Contributed Sessions A
11:25-11:50  Coffee Break
11:50-13:30  Contributed Sessions B
13:30-14:30  Lunch
14:30-15:45  Poster Session A
15:45-17:25  Contributed Sessions C
17:25  Coffee Break
17:45  Tour to Catanzaro historic centre
21:00  Gala Dinner

TUESDAY 19th JUNE

9:00-10:40  Contributed Sessions D
10:40-11:00  Coffee Break
11:00-12:10  Keynote Lecture (Mikael Lindahl)
12:10-13:30  Poster Sessions B
13:40-14:40  Lunch
14:50-16:30  Contributed Session E
16:30-  Coffee Break and Farewell
20:30 -  Informal Dinner in Catanzaro Lido

The conference venue is Hotel Perla del Porto, Best Western Plus, Via Martiri di Cefalonia, 64 - 88100 - Catanzaro Lido (CZ).
MONDAY 18th JUNE

9:00-9:10  WELCOME

9:10-10:10  ROOM 1

“New Evidence on School Funding”

Diane Whitmore Schanzenbach, Northwestern University

10:10-11:25  CONTRIBUTED SESSION A1  ROOM: 1

**Class Size**

CHAIR: Michael Gilraine

*Positive Effects of Class Size Reduction on Student Achievement in Germany*
Maximilian Bach (DIW Berlin) with Stephan Sievert

*The Effect of Multigrade Classes on Cognitive and non-Cognitive Skills: Causal Evidence Exploiting Minimum Class Size Rules in Italy*
Maria De Paola (University of Calabria) with Daniele Checchi

*Educational Reform in General Equilibrium: Evidence from California’s Class Size Reduction*
Michael Gilraine (NYU) with Hugh Macartney and Robert McMillan

10:10-11:25  CONTRIBUTED SESSION A2  ROOM: 2

**School Choice**

CHAIR: Francesca Foliano

*The Impact on Students Sorting of an Ability Based Assignment Rule in an Education System with School Choice*
Elin Molin (Stockholm School of Economics) with Daniela Del Boca and Chiara Pronzato

*Multidimensional Ability Sorting, Education Choices, and Labor Market Outcomes*
Gregory Veramendi (Arizona State University) with John Humphries and Juanna Joensen

*School Choice and Pupil Achievement: The Effect of an Unexpected School Reform in England*
Francesca Foliano (NIESR)

11:25-11:50  COFFEE BREAK
11:50-13:30 CONTRIBUTED SESSION B1 ROOM: 1

**Educational Interventions / Instruction**

**Increased Instruction Time and Stress Among School Children**
Jan Marcus (University of Hamburg) with Simon Reif and Amelie Wuppermann

**Reducing the Achievement Gap Between Students of High and Low Socioeconomic Status. Evidence from a Field Experiment**
Maria Knoth Humlum (Aarhus University) with Simon Calmar Anderson and Thorbjørn Sejr Guul

**Why Do Students Enrol in Science, Technology, Engineering and Mathematics (STEM)? Evidence from a Large Scale Targeted Intervention in the Amsterdam Metropolitan Area**
Melline Somers (TIER, Maastricht University) with Sofie Cabus

**Effects of Timing and Reference Frame of Feedback: Evidence from a Field Experiment in Secondary Schools**
Valentin Wagner (University of Mainz) with Mira Fischer

11:50-13:30 CONTRIBUTED SESSION B2 ROOM: 2

**STEM / Field of Study**

**High Achieving Men Discourage Men from Entering Quantitative Fields**
Ulf Zoelitz (University of Zurich) with Jan Feld

**Scientifico like Dad! On the Intergenerational Transmission of STEM Educational Choices in Italy**
Chiara Monfardini (University of Bologna) with Diana Chise and Margherita Fort

**The Labour Market Determinants of the Payoffs to University Field of Study**
Massimo Anelli (Bocconi University)

**Field of Study and Family Outcomes**
Elisabeth Artmann (VU University Amsterdam) with Nadine Ketel, Hessel Oosterbeek and Bas van der Klauuw

13:30-14:30 LUNCH
POSTER SESSION A
ROOM: 1

Intergenerational Mobility of White Working Class Boys in Britain
Harminder Battu (Aberdeen University) with Patricio Valdivieso Massa and Yu Aoki

Does a Reform on Regulation of Teaching Activity Impact on Academic Outcomes? Evidence from Italy
Carmen Aina (Universita del Piemonte Orientale) with Koray Aktas and Giorgia Casalone

Effects of School Referral on Bilingual Children’s Outcomes
Benedicte Rouland (Auckland University of Technology) with Anna Piil Damm, Elena Mattana and Helena Skyt Nielsen

Skills, Employment of Vulnerable Groups, and Labour Market Institutions: Evidence from PIAAC
Jon Marius Vaag Iversen (NTNU) with Bjarne Strom

The Effects of Non-Cognitive Skills on Post-Secondary Educational Choices
Georg Camehl (DIW-Berlin) with Frauke Peter

Student Performance on High School Exit Exams in the Presence of Merit-need-based Scholarships: Quantile Regression Evidence
Gloria Bernal (Pontificia Universidad Javeriana) with Jeffrey Penney

Computer Games and Early Children’s Cognitive and Non-Cognitive Development
Likun Mao (Lancaster University)

Gender Differences in Applying for STEM Programs in Higher Education: Evidence from a Policy Shift in Hungary
Koen Declerq (KU-Leuven) with Joris Ghysels and Julia Varga

Academic Work Engagement, Resources and Productivity: Implications for Intervention Policy
Jan Morten Dyrstad (NTNU) with Marit Christensen and Siw Tone Innstrand

School Segregation and Academic Achievement of Migrant Children in China
Wei Wu (Chinese University of Hong Kong)

Can Schools Change Religious Attitudes? Evidence from German State Reforms of Compulsory Religious Education
Benjamin Arold (Ifo, University of Munich) with Ludger Woessmann and Larissa Zierow
15:45-17:25 CONTRIBUTED SESSION C1 ROOM: 1

**Labour Markets / Head Teachers and Principals**

**Childcare Availability and Maternal Labour Supply in Russia**

*Yuliya Kazakova* (University of Essex)

**Unskilled Labour Demand and Educational Investments**

*Ole Henning Nyhus* (NTNU)

**School Academies and Head Teacher Pay**

*Shqiponja Telhaj* (University of Sussex) with Andrew Eyles and Steve Machin

**How Principals Affect Schools**

*Michael Coelli* (Melbourne University) with Mike Helal

15:45-17:25 CONTRIBUTED SESSION C2 ROOM: 2

**Teachers**

**Persistency in Teachers’ Grading Biases and Effect on Longer Term Outcomes: University Admission Exams and Choice of Field of Study**

*Rigissa Megalokonomou* (University of Queensland) with Victor Lavy

**Absence, Substitutability and Productivity: Evidence from Teachers**

*Asma Benhenda* (Paris School of Economics)

**Measuring the Effect of Merit-Based Teacher Recruitment on Student Achievement: Evidence from Ecuador**

*Daniela Araujo* (University of Bamburg)

**The Long Run Impacts of Same-Race Teachers**

*Seth Gershenson* (American University) with Cassandra Hart, Constance Lindsay and Nicholas Papageorge

17:25 COFFEE BREAK

17:45 TOUR TO CATANZARO HISTORIC CENTRE

21:00 GALA DINNER SUNRISE RESTAURANT CATANZARO LIDO
TUESDAY 19th JUNE

9:00-10:40 CONTRIBUTED SESSION D1 ROOM: 1

**Signalling, Information and Incentives**

*The Impact of Information Shocks in Primary Schools: Evidence from Inspectorate Data*
**Fritz Schiltz** (KU-Leuven) with Kristof De Witte

*Does Information Increase College Enrollment? Evidence from a Field Experiment*
**Frauke Peter** (DIW-Berlin) with Katharina Spiess and Vaishali Zambre

*The Role of Performance Incentives in Need-Based Grants for Higher Education: Evidence from the Spanish Becas*
**Jose Montalban** (Paris School of Economics)

*The Signalling Value of College Grades*
**Hans Henrik Sievertsen** (Bristol University) with Anne Toft Hansen and Ulrik Hvidman

9:00-10:40 CONTRIBUTED SESSION D2 ROOM: 2

**Early Childhood, Age Effects and Non-Cognitive Skills**

*Substitutability and Complementarity in the Production of Child Socio-Emotional Skills*
**Gloria Moroni** (University of York) with Chetti Nicoletti and Emma Tominey

*Parental Love is Not Blind*
**Ainhoa Aparicio Fenoll** (Collegio Carlo Alberto) with Nadia Campaniello

*Age in Cohort, School Indiscipline and Crime: Regression-Discontinuity Estimates for Queensland*
**Matteo Sandi** (CEP, LSE) with Tony Beatton, Michael Kid and Anthony Niu

*Heterogeneous Preschool Impact and Close Substitutes: Evidence from an Early Childcare Program in Cambodia*
**Adrien Bouguen** (UC-Berkeley) with Jan Berkes

10:40-11:00 COFFEE BREAK
11:00-12:10

“Dynastic Human Capital, Inequality and Intergenerational mobility”

Mikael Lindahl, University of Gothenburg

12:10-13:30

POSTER SESSION B

ROOM: 1

Teacher Quality, Alternative Hiring Policy and Student Outcomes: Evidence from India

Madhuri Agarwal (University of Bielefeld) with Ana Balcao Reis

Medium Term Effects of a Remedial Education Program Targeting Roma Minority

Lara Lebedinski (Institute of Economic Sciences) with Marianna Battaglia

The Effect of Extracurricular Activities on Students’ Dropout: Evidence from Vocational Education in Italy

Rossella Iraci Capuccinello (Lancaster University) with Giuseppe Migali

The Effect of Grade Retention on Secondary School Performance: Evidence from a Natural Experiment

Sergio Parra-Cely (Maastricht University) with Maria Ferreira and Bart Golsteyn

The Returns to Repetition for Teachers

Jan Feld (Victoria University of Wellington) with Harold Cuffe and Trevor O’Grady

From Subsidies to Loans: The Effects of College Financing Reform on Students’ Secondary School Choices

Alexandra de Gendre (Maastricht University) with Jan Kabatek

Returns to Education and Social Class: Cross Sectional Evidence and its Implications for Policy

Kristinn Hermannsson (University of Glasgow)

Diversity of University Studies and Entrepreneurship

Antti Sieppi (University of Jyvaskyla)

Value-Added Measurements Under High Teacher Turnover

Pedro Freitas (Nova School of Business and Economics) with Pedro Carneiro, Rodrigo Ferreira, Luis Catela Nunes, Ana Balcao Reis and Carmo Seabra

How Do Teachers Respond to Changes in Class Size? Evidence from a Randomised Trial

Colin Green (NTNU) with Hans Bonesronning, Jon Marius Iversen and Ole Henning Nyhus

13:40-14:40

LUNCH
14:50-16:30 CONTRIBUTED SESSION E1 ROOM: 1

Peer Effects

Peer Effects with Peer and Student Heterogeneity: An Assessment for the French Baccalaureate
Sophie Maillard (INSEE) with Beatrice Bouchenik

The Causal Effect of High School Peers on the Educational Aspirations of English Youth
Konstantina Maragkou (University of Sheffield) with Andy Dickerson and Steve McIntosh

The Impacts of Asian Students on Scholastic Achievement: Evidence from Primary Schools in New York City
Rocco D'Este (University of Sussex) with Elias Einiō

The Impact of Peer Personality on Academic Achievement
Bart Golsteyn (Maastricht University) with Arjan Non and Ulf Zoelitz

14:50-16:30 CONTRIBUTED SESSION E2 ROOM: 2

Higher Education

The Effects of Tuition Fees on Study Duration and Completion in the Population of German Students
Felix Weinhardt (DIW Berlin) with Jan Bietenbeck and Jan Marcus

The Effect on HE Outcomes of Choosing Maths at Post-Secondary School
Greta Morando (University College London)

Are Professors Worth It? The Value-Added and Costs of Tutorial Instructors
Nicolas Salamanca (Melbourne Institute) with Jan Feld and Ulf Zoelitz

Academic Undermatch Among High-Attaining Disadvantaged Students
Lindsey Macmillan (UCL – Institute of Education) with Stuart Campbell, Richard Murphy and Gill Wyness

16:30 - COFFEE BREAK AND FAREWELL

20:30 INFORMAL DINNER IN CATANZARO LIDO