10th IWAEE

PROGRAM

SUNDAY 23rd JUNE 2019

17:30  Registration Opens
19:00  Welcome Drinks
21:00  Reception Dinner (Hotel)

MONDAY 24th JUNE

9:00-10:40  Contributed Sessions A
10:40-11:00  Coffee Break
11:00-12:20  Welcome and Keynote Lecture
12:20-13:35  Contributed Sessions B
13:40-14:40  Lunch
14:40-15:55  Poster Session A
16:00-17:00  Keynote
17:00-     Coffee Break
20:30  Bus to Gala Dinner
21:00  Gala Dinner

TUESDAY 25th JUNE

9:15-10:30  Contributed Sessions C
10:30-11:00  Coffee Break
11:00-12:00  Keynote Lecture
12:00-13:15  Contributed Sessions D
12:00-13:15  Contributed Sessions D
13:20-14:20  Lunch
14:20-15:35  Poster Session
15:40-16:55  Contributed Sessions E
15:40-16:55  Contributed Sessions E
17:00-     Coffee Break and Farewell
17:20-     Tour to Scolacium Archaeological Park
20:30 -  Informal Dinner

The conference is based at Hotel Perla del Porto, Best Western Plus, Catanzaro Lido (CZ).
MONDAY 24th JUNE

9:00-10:40 CONTRIBUTED SESSION A1 ROOM: 1

**Peer Effects**

*Self-Selection of Peers and Performance*
*Jonas Radbruch* (IZA) with Lukas Kiessling and Sebastian Schnaube

*Foreign Peer Effects and Stem Major Choice*
*Massimo Anelli* (Bocconi University) with Kevin Shih and Kevin Williams

*Peer Diversity, College Performance and Educational Choices*
*Ingo Isphording* (IZA) with Arnaud Chevalier and Elena Lisauskaite

*The Value of a Peer*
*Ulf Zoelitz* (University of Zurich) with Ingo Isphording

9:00-10:40 CONTRIBUTED SESSION A2 ROOM: 2

**Behaviour, Health and Crime**

*Ability Rank at High-Stakes Testing and Suicidal Ideation*
*Yarine Fawaz* (CEMFI)

*Antibiotics and Cognitive Development of Children*
*Hans Henrik Sievertsen* (Bristol University) with Gerard van den Berg and Paul Bingley

*Charter Takeovers, No Excuses Strategy, and Youth Crime. Evidence from London Secondary School Academies*
*Emma Duchini* (Warwick University), Victor Lavy and Stephen Machin

*Effects of Class Size on Classroom Behavioural Climate*
*Susanne Syrén* (University of Jyväskylä) with Roope Uusitalo, Olli-Pekka Malinen and Versa Närhi
10:40-11:00    COFFEE BREAK

11:00-11:20    WELCOME

11:20-12:20    KEYNOTE

“"A Dynamic Model of Personality, Schooling and Occupational Choice”"

**Petra Todd**, University of Pennsylvania, with Weilong Zhang

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CONTRIBUTED SESSION B1  ROOM: 1

**Education and the Labour Market**

*General vs. Vocational Education and Labor Market Outcomes over the Life Cycle: Evidence from the Finnish Comprehensive School Reform*

**Jani-Petteri Ollikainen** (University of Jyväskylä)

*Resource Booms and Educational Polarization*

**Antonio Dalla-Zuanna** (Norwegian School of Economics) with Aline Butikofer and Kjell Salvanes

*Human Capital Transferability and Migrant’s Labour Market Integration- Evidence from a New Recognition Framework in Germany*

**Malte Sandner** (IAB) with Silke Anger and Jacopo Bassetto

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CONTRIBUTED SESSION B2  ROOM: 2

**Religion and Migration**

*Do Religion and Gender Matter on Low-Stakes Assessment Tests: A Field Experiment*

**Yuval Ofek-Shanny** (University of Haifa)

*Is Internally Forced Migration Affecting Educational Achievements in Hosting Communities*

**Sergio Para-Cely** (Universidad San Francisco de Quito)

*Atheism, Education and Economic Prosperity: The Long Run Impacts of a National Ban on Religions*

**Shqiponja Telhaj** (CEP and University of Sussex) with Richard Murphy

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13:40-14:40  LUNCH
Forced Migration and the Educational Attainment of Second and Third Generations
Anica Kramer (University of Bamberg)

The Contribution of High Schools to University Students’ Academic Performance: The Case of Eduscopio
Carmen Aina (Universita del Piemonte Orientale) with Massimiliano Bratti and Enrico Lippo

Parents’ Behavioural Response to Teacher Qualifications
Nicolas Salamanca (University of Melbourne) with Simon Chang and Deborah Cobb-Clark

Study Program Choice – The Effect of Information on Demand for Higher Education
Mia Sohlman (NTNU)

Is ‘First in the Family’ a Good Indicator for Widening University Participation
Ann Adamecz-Volgyi (UCL Institute of Education) with Nikki Shure and Morag Henderson

Does Studying the Preferred Field of Study Improve Academic Performance
Francesco Berlingieri (ZEW Mannheim) with Andre Diegmann and Maresa Sprietsma

Speaking the Same Language – The Effect of Foreign Origin Teachers on Students’ Language Skills
Lisa Höckel (RWI and Ruhr University Bochum)

Getting Headmasters Involved: Challenges in Conducting Field Experiments in Education
Valentin Wagner (University of Mainz) with Gerhard Rieener and Sebastian Schneider

How Do Principals Decide Who Sits Standardized Tests and Implications for School Disability
Cain Polidano (Melbourne Institute) with John Haiksen-DeNew and Chris Ryan

Genetic Endowments, Educational Outcomes and the Mediating Influence of School Investments
Benjamin Arold (ifo Munich and LMU) with Paul Hufe and Marc Stöckli

The Impact of Immigration on the School Performance of Natives: Evidence from Refugees in Norway
Jon Marius Vaag Iversen (NTNU) with Colin Green
16:00-17:00 KEYNOTE ROOM 1

“My Professor Cares: Experimental Evidence on the Role of Faculty Engagement”

Scott Carrell, UC-Davis with Michal Kurlaender

17:00 COFFEE BREAK

20:30 Bus to GALA DINNER
TUESDAY 25th JUNE

9:15-10:30 CONTRIBUTED SESSION C1 ROOM: 1
School Choice
CHAIR: Ellen Greaves

Housing Market and School Choice Response to School Quality Information Shocks
Iftikhar Hussain (University of Sussex)

Telling Schools Apart: The Role of Preferences, Restrictions, and the Ability to Differentiate in School Choices
Juan-Andrés Castro (University of Chile) with Diego Amador and Nicolás Grau

School Choice and Neighbourhood Sorting
Ellen Greaves (University of Bristol and IFS) with Hélène Turon

9:15-10:30 CONTRIBUTED SESSION C2 ROOM: 2
Schools and Higher Education
CHAIR: Monica Langella

Accountability in Higher Education: The Effect of High-Stakes Testing on Academic Achievement
Enzo Brox (University of Konstanz) with Michael Dörsam

Can Female Role Models Reduce the Gender Gap in Science? Evidence from Classroom Interventions in French High Schools
Marion Monnet (PSE) with Thomas Breda, Julien Grenet and Clementine Van Effenterre

Assessing the Top: High Quality Universities and Students' Performance
Monica Langella (Centre for Economic Performance, LSE)

10:30-11:00 COFFEE BREAK
KEYNOTE
“Effect of Immigrants on the School Performance of Natives”
**David Figlio**, Northwestern University

CONTRIBUTED SESSION D1
**Teachers**

*Unintended Consequences of Free College: Self-Selection into the Teaching Profession*
**Miguel Sarzosa** (Purdue University) with Rosa Castro-Zarzur and Ricardo Espinoza

*Stay a Little Longer? Teacher Turnover, Retention and Quality in Disadvantaged Schools*
**Asma Benhenda** (University College London) with Julian Grenet

*Does Reporting Heterogeneity Invalidate Student Evaluations of Teaching?*
**Marconi Bertoni** (University of Padova) with Enrico Rettore and Lorenzo Rocco

CONTRIBUTED SESSION D2
**Schools**

*The Impact of School Starting Age on Student Achievement: Evidence from Portugal Using School Entry Laws*
**Goncalo Lima** (Nova School of Business and Economics) with Miguel Madeira Ruivo

*High School Dropout for Marginal Students: Evidence from Randomized Exam Form*
**Sturla Løkken** (Statistics Norway) with Martin Eckhoff Andresen

*School Spending and Extension of the Youth Voting Franchise: Evidence from an Experiment in Norway*
**Bjarne Strom** (NTNU) with Ole Henning Nyhus

LUNCH
Teacher-Student Assortative Matching and Student Achievement  
Stan Vermeulen (Maastricht University)

The design of optimal admission policies at HE: an applied theoretical approach  
Pedro Luis Silva (University of Nottingham)

The (un-)importance of Relative Cohort Age: Evidence from the Netherlands  
Simon ter Meulen (University of Amsterdam) with Hessel Oosterbeek and Bas van der Klaauw

Overconfidence and Gender Differences in Wage Expectations  
Sascha Satlukal (University of Hohenheim) with Stephanie Briel, Gregor Pfeifer and Mirjam Reuter

Specialist Schools for Technical Education: An Evaluation  
Guglielmo Ventura (Centre for Economic Performance, LSE) with Stephen Machin, Sandra McNally and Camille Terrier

The Effects of Children TV: Evidence from the Italian Transition to Digital TV  
Luca Facchinello (Singapore Management University)

How Academic Peers Do (and Don’t) Work  
Alexandra de Gendre (ROA, Maastricht University) with Nicolas Salamanca

Tracking and Cross-Country Differences in Educational Outcomes – The Role of Flexibility in Education Systems  
Melline Somers (Maastricht University)

Effects of Intensive Training in Mathematics: Evidence from a Large Scale RCT in Norwegian High Schools  
Ole Henning Nyhus (NTNU) with Torberg Falch, Jon Marius V. Iversen and Bjarne Strom

The Impact of Minimum Wages on Teenagers’ Educational Expectations  
Pascal Hess (IAB) with Silke Anger and Max Kunaschk

Ability, Beliefs and College Major Choice  
Derek Rury (UC-Davis)
15:40-16:55 CONTRIBUTED SESSION E1 ROOM: 1

Skills and Behaviour
CHAIR: Giuseppe Sorrenti

Improved Information or Taste for Ranking? Experimental Evidence of the Role of Relative Performance Feedback
Guillaume Hollard (Ecole Polytechnique) with Jiro Clochard and Julia Wirtz

Pocket Aces: Commitment and Incentives Against Smartphones for Students
Lester Lusher (University of Hawaii) with Billur Aksoy and Scott Carrell

The Causal Impact of Socio-emotional Skills Training on Educational Success
Giuseppe Sorrenti (Zurich) with Ulf Zoelitz

15:40-16:55 CONTRIBUTED SESSION E2 ROOM: 2

Topics in Education
CHAIR: Hege Gjefsen

The Impact of Formal Care on Child Care Intensity
Jonas Jessen (DIW Berlin) with Katharina Spiess and Sevrin Waights

School Choice, School Effectiveness and Educational Segregation: Evidence from Centralized School Assignment in London
Marco Ovidi (Queen Mary University of London)

Student Absenteeism in High School: Can a Cap on Absence Improve Attendance and Performance
Hege Gjefsen (Statistics Norway) with Michael Baker and Nina Drange

17:00 - COFFEE BREAK AND FAREWELL
17:30 - TOUR
20:30 - INFORMAL DINNER